

Reading for Pleasure Survey

Reading for pleasure – the kind of reading children and adults **choose** to do in their own time for their own purposes – is important. It contributes to our world knowledge, imagination and well-being as well as developing children’s literacy skills. The will and want to read influences the skill (and vice versa).

As a federation, we are exploring children’s and parents’ reading for pleasure and how a love of reading is being developed both at home and at school. Therefore, we would appreciate your time to fill in this survey to help us move forward with this:

1. How much does your child enjoy reading? (Circle response)

(Not at all) 0	1	2	3	4	5	6	7	8	9	10	(Very much)
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2. How many times a week does your child read at home? (Circle response)

0-2	3-4	5+
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3. If your child does not read regularly at home, please explain why. (Lack of motivation, other interests/activities, lack of books at home etc...)
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4. Are there any barriers in the way of your child being a good reader? If so, what are they?
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5. Which of the following does your child read outside of school? (Tick as many as you like)

Websites	<input type="checkbox"/>	Newspapers	<input type="checkbox"/>	Teletext/Ceefax	<input type="checkbox"/>
Magazines	<input type="checkbox"/>	Song lyrics	<input type="checkbox"/>	Factual books	<input type="checkbox"/>
Fiction	<input type="checkbox"/>	Graphic novels	<input type="checkbox"/>	Comics	<input type="checkbox"/>
Audiobooks	<input type="checkbox"/>	Manuals/instructions	<input type="checkbox"/>	Text messages	<input type="checkbox"/>
Emails	<input type="checkbox"/>	Poetry	<input type="checkbox"/>	Books & magazines about TV programmes	<input type="checkbox"/>
Books in other languages	<input type="checkbox"/>	Travel books	<input type="checkbox"/>		

6. How do you encourage your child to read? (Tick as many as you like)

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|--|---|---|
| Read to them <input type="checkbox"/> | Ask them to read to you <input type="checkbox"/> | Discuss what your child reads <input type="checkbox"/> |
| Buy books as presents <input type="checkbox"/> | Use magnetic letters/words on the fridge <input type="checkbox"/> | Play reading-related games <input type="checkbox"/> |
| Through films and TV programmes <input type="checkbox"/> | Make a point of being seen reading in the home <input type="checkbox"/> | Encourage older children to support younger children <input type="checkbox"/> |

7. How confident do you feel about supporting your child to enjoy reading independently? (Circle response)

(Not at all) 0 1 2 3 4 5 6 7 8 9 10 (Very)

8. How often do you read with or to your child (not including the school reading scheme books sent home)? (Tick or circle one box only)

Daily	Twice a week	Once a week	Less than once a week
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9. Does your child read or share stories with other family members/friends? If so, how often? (Circle response)

Regularly	Often	Sometimes	Rarely
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10. How often do you read? (Tick or circle one box only)

Every day or almost every day	Once or twice a week	Once or twice a month	Never or almost never
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Please tick all of the following that apply to you and your family:

- I stress the importance of reading to my children
- In my home, we set time aside for reading
- I read aloud to my children and encourage them to do so to me.
- I have a wide variety of reading materials available around the house, such as magazines, newspapers and books.
- Books and magazines are part of gift-giving to my child.
- My child has a library card.
- I know how to help my child with their reading.
- I know which books to buy for my child.
- I would like more information about how to support my child with their reading

Name: _____ (optional) Year group of child(ren): _____

Thank you for your time and support – it is REALLY appreciated!
Please return to school by: Friday 4th February 2022.