## Shopping Game

To derive and use addition and subtraction facts of 100 (multiples of 10).

## Instructions

fotll This is a pairs game. Turn all the cards face down.
frofl Player One turns two cards over. If you make $£ 1$, you keep them. If not, turn them back and Player Two has a turn.
Fhfl) When a player finds a pair that match, they must 'prove it' using coins or jumps on a number line.
dafl The player who ends with the most pairs is the winner.


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## Answers

Some pairs may differ due to duplicate prices. One possible solution is shown below.


## Shopping Game

To derive and use addition and subtraction facts of 100 (multiples of 10).

## Instructions

foll Turn all the cards face down.
fofll Start with ten 10p coins.
frol Turn a card over and look at what the item costs. Work out how much money you will have left out of $£ 1$ if you buy that item.
7hl Prove your thinking with a number line or with coins. Write a calculation in your book.


## Shopping Game


planit $\star \star$

## Answers

$$
\begin{aligned}
& £ 1.00-0 p=£ 1.00 \\
& £ 1.00-10 p=90 p \\
& £ 1.00-20 p=80 p \\
& £ 1.00-30 p=70 p \\
& £ 1.00-40 p=60 p \\
& £ 1.00-50 p=50 p \\
& £ 1.00-60 p=40 p \\
& £ 1.00-70 p=30 p \\
& £ 1.00-80 p=20 p \\
& £ 1.00-90 p=10 p \\
& £ 1.00-£ 1.00=0 p
\end{aligned}
$$

## Shopping Game

To derive and use addition and subtraction facts of 100 (multiples of 10).

## Instructions

(hat) Find pairs of cards that make 100 as fast as you can.
froll Write down addition calculations for each of the multiples of 10 .
(ffil) Try to write them in order:
$0+100=100$
$10+90=100$
frffl Then, get ten 10p coins.
(10fl Take it in turns to hide some money. Can you partner say how much money is hidden? Tick each fact that you have instant recall of. How many do you have left to learn?

twinkl

## Shopping Game


planit $\star \star \star$

## Answers

$$
\begin{aligned}
& 0+100=100 \\
& 10+90=100 \\
& 20+80=100 \\
& 30+70=100 \\
& 40+60=100 \\
& 50+50=100 \\
& 60+40=100 \\
& 70+30=100 \\
& 80+20=100 \\
& 90+10=100 \\
& 100+0=100
\end{aligned}
$$

