## Varied Fluency Step 7: Subtract Tens from 3 Digits

## National Curriculum Objectives:

Mathematics Year 3: (3C1) Add and subtract numbers mentally, including three-digit number and ones three-digit number and tens three-digit number and hundreds Mathematics Year 3: (3C2) Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
Mathematics Year 3: (3C3) Estimate the answer to a calculation and use inverse operations to check answers
Mathematics Year 3: (3C4) Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

## Differentiation:

Developing Questions to support subtracting multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using Base 10 and numerals only. Pictorial support for all questions with some scaffolding provided using Base 10 where an exchange takes place. Expected Questions to support subtracting multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using place value counters and grids, number lines and numerals. Some scaffolding provided using place value counters and column format where an exchange takes place.
Greater Depth Questions to support subtracting two multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using numerals, words and a variety of representations, including number lines, bar models and part whole models.

## More Year 3 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.

classroomsecrets.co.uk


4b. Solve the subtraction calculation:

$$
316-40
$$

| H | T | 0 |
| :---: | :---: | :---: |
| 100100 | 10 | 11 |
| $100$ |  | (1) 1 |
|  | 1010 | (1) 1 |
|  | 1010 |  |
|  | 10.10 |  |
|  | 1020 |  |
|  | 10.10 |  |

5a. True or false?

$$
649-70=589
$$

Use the number line to help you.

6a. A shop had 316 chocolate bars. They sold 60 over the weekend. Use the place value grid to find how many were left.

| H | T | O |  |
| :---: | :---: | :---: | :---: |
| 100100 | 10 | 1 | 1 |
| 100 |  | 1 | 1 |
|  |  | 1 | 1 |

6b. Freya had 425 marbles. She lost 80 of them at the park. Use the place value grid to find how many she had left.

| H | T |  | O |  |
| :---: | :---: | :---: | :---: | :---: |
| 100 | 100 | 10 | 10 | 1 |
| 100 | 100 |  | 1 | 1 |
|  |  |  | 1 |  |

7a. Solve the subtraction calculation:


8a. True or false?

## 734 - forty - łwenty = 684

Use the number line to help you.


9a. A dog rescue centre had four hundred and eight dogs. Sixty dogs were adopted on Saturday and thirty were adopted on Sunday. Use the materials to find how many dogs were left.


7b. Solve the subtraction calculation:
425 - sixty - twenty


8b. True or false?

## 839 - fifty - thirty = 749

Use the number line to help you.


9b. Martin baked two hundred and twelve cupcakes for a bake sale. He sold forty on Saturday and thirty on Sunday. Use the materials to find how many cupcakes were left.


## Varied Fluency

 Subtract Tens from 3 Digits
## Varied Fluency

Subtract Tens from 3 Digits

## Developing

1a. 295
2a. False, $248-60=188$
3a. 557
Expected
4a. 373
5a. False, $649-70=579$
6a. 256
Greater Depth
7a. 437
8a. False, 734 - forty - twenty $=674$
9a. 318

## Developing

1b. 274
2b. True
3b. 759
Expected
4b. 276
5b. False, $852-90=762$
6b. 345
Greater Depth
7b. 345
8b. False, 839 - fifty - thirty = 759
9b. 142

