Varied Fluency Step 7: Subtract Tens from 3 Digits

National Curriculum Objectives:

Mathematics Year 3: (3C1) Add and subtract numbers mentally, including three-digit number and ones three-digit number and tens three-digit number and hundreds Mathematics Year 3: (3C2) Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Mathematics Year 3: (3C3) Estimate the answer to a calculation and use inverse operations to check answers

Mathematics Year 3: (3C4) Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Differentiation:

Developing Questions to support subtracting multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using Base 10 and numerals only. Pictorial support for all questions with some scaffolding provided using Base 10 where an exchange takes place. Expected Questions to support subtracting multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using place value counters and grids, number lines and numerals. Some scaffolding provided using place value counters and column format where an exchange takes place.

Greater Depth Questions to support subtracting two multiples of ten, up to 90, from a 3-digit number, includes exchanging. Using numerals, words and a variety of representations, including number lines, bar models and part whole models.

More Year 3 Addition and Subtraction resources.

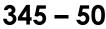
Did you like this resource? Don't forget to review it on our website.

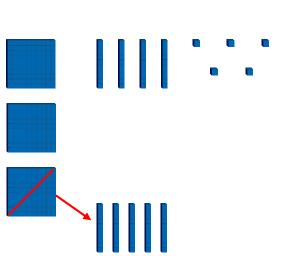


Subtract Tens from 3 Digits

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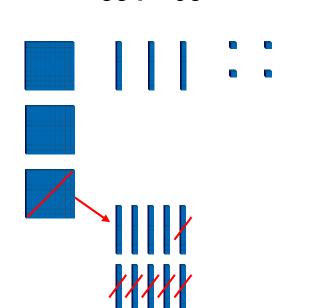
1a. Solve the subtraction calculation:





1b. Solve the subtraction calculation:

$$334 - 60$$



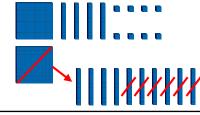


2a. True or false?

$$248 - 60 = 314$$

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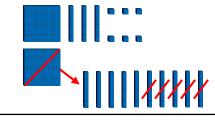
Use the Base 10 to help you.



2b. True or false?

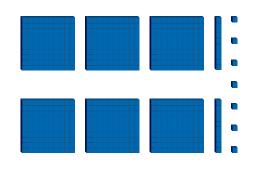
$$236 - 50 = 186$$

Use the Base 10 to help you.

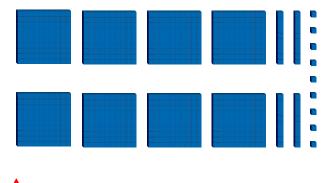




3a. Duncan had 627 sunflower seeds. He planted 70 of them. Use the Base 10 to find how many he had left.



3b. Becky made 849 bags. She sold 90 of them at the market. Use the Base 10 to find how many she had left.





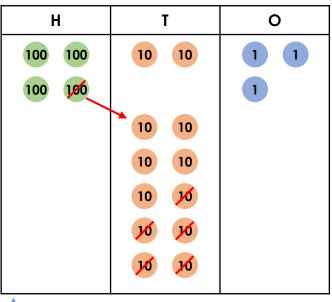


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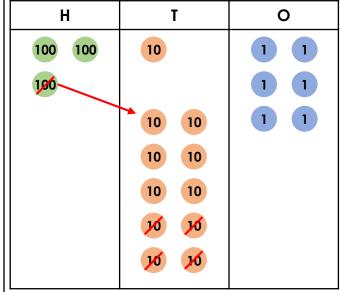
4a. Solve the subtraction calculation:

$$423 - 50$$



4b. Solve the subtraction calculation:

$$316 - 40$$

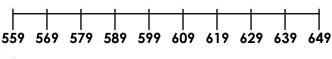


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5a. True or false?

$$649 - 70 = 589$$

Use the number line to help you.

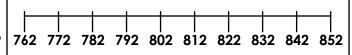


5b. True or false?

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$$852 - 90 = 772$$

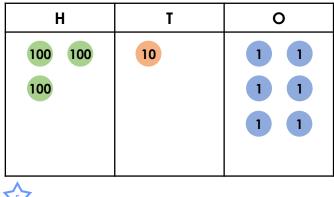
Use the number line to help you.



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6a. A shop had 316 chocolate bars. They sold 60 over the weekend. Use the place value grid to find how many were left.



6b. Freya had 425 marbles. She lost 80 of them at the park. Use the place value grid to find how many she had left.

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100 100	10 10	1 1 1

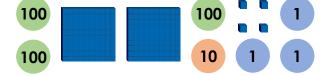


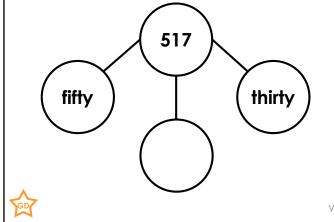
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7a. Solve the subtraction calculation:





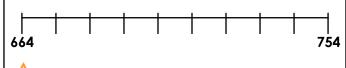


7b. Solve the subtraction calculation: 425 – sixty – twenty 100 100 twent sixty

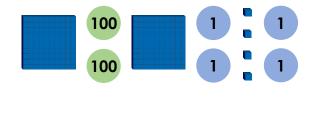
8a. True or false?

734 - forty - twenty = 684

Use the number line to help you.



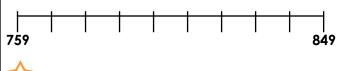
9a. A dog rescue centre had four hundred and eight dogs. Sixty dogs were adopted on Saturday and thirty were adopted on Sunday. Use the materials to find how many dogs were left.



8b. True or false?

$$839 - fifty - thirty = 749$$

Use the number line to help you.





9b. Martin baked two hundred and twelve cupcakes for a bake sale. He sold forty on Saturday and thirty on Sunday. Use the materials to find how many cupcakes were left.





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Developing

1a. 295

2a. False, 248 - 60 = 188

3a. 557

Expected

4a. 373

5a. False, 649 - 70 = 579

6a. 256

Greater Depth

7a. 437

8a. False, 734 - forty - twenty = 674

9a. 318

Developing

1b. 274

2b. True

3b. 759

Expected

4b. 276

5b. False, 852 - 90 = 762

6b. 345

Greater Depth

7b. 345

8b. False, 839 - fifty - thirty = 759

9b. 142

