



Here are some of the words you might hear grown-ups use during your learning.

define	To explain the meaning	
identify	To find out who/what or something is	
suggest	To say an idea	
object	Something that can be seen and touched	
period	A time from the past	
research	An investigation to find facts	
source	A person, place or thing from which it comes from	
evident	Clearly seen	
significant	Great or important	
Judaism	The belief in one god	
drag	The action of pulling	
click	Pressing a button	
Jewish	A person that belongs to Judaism	
shift	A button to type capital letters	
spacebar	A button to make a space between words	
describe	To give detail in words	

Journeys Through Time

During this topic, we will be focussing finding out about the past. We will share different well-known traditional stories like the Gingerbread Man that have been told many times over the years. We will be exploring the Victorians and how they used to live.



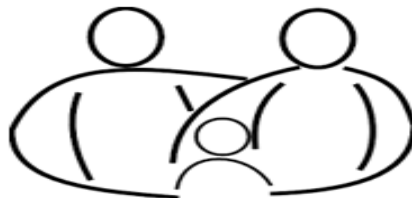
A Gingerbread Man runs away from the woman who made him and her husband. The Gingerbread Man meets different characters who chase him because of his wonderful smell, and he looks delicious. Just when he thinks no one can catch him, he meets a clever fox. What happens next?



This is a photograph of **Queen Victoria**. She became Queen at 18. The time of her reign is called the **Victorians**. We will find out about the life of Victorian people.

Queen Victoria had 9 children with her husband **Prince Albert**. The Victorians knew how important the family was.

As **Scientists**, we will be exploring materials and their properties. We will see how the Victorians used these materials in their everyday lives.



In PHSE, we will be learning about families and friends.

We will be able to define and describe a family and how they support us.



In RE, we will be learning about the Jewish festival of **Hannukah** and Hindu festival of **Diwali**. We will find out why Christians do Nativity plays at Christmas.

As Sculptors and Artist, we will learn how to change clay by **kneading, rolling** and **pinching** to create a clay Diwali thumb pot called divas. Divas are little candle holders used to light the way.

Did you know: There was no electricity in the Victorian times. People had to light their homes with candles.

Synagogue - a special place of worship for Jewish people



Jewish- is a follower of the religion 'Judaism', Jews believe in one God and their messenger was Moses.



The story of Hanukkah is a festival that reminds Jews of a time over 2500 years ago when a Syrian king, tried to make the Jewish people worship Greek gods. Hanukkah is celebrated by lighting one candle on the Hanukiah (a nine stemmed candelabrum) each day. The Hanukiah symbolises how God looked after the Jewish people at this difficult time.



Hannukah - Jewish festival of lights



We will be exploring Christmas **traditions** such as decorating trees with lights and decorations and sending cards. These traditions started in the Victorian times.

Did you know: Prince Albert introduced Christmas trees to England.



Curriculum Enrichment – we will be working with our PTA to raise money for Christmas and performing the nativity story to share with parents on video. Our Value is compassion.

We will be using our **kneading, rolling** and **pinching** skills to design and make our own Gingerbread Men.

Did you know: Gingerbread was used to decorate Christmas trees in Victorian times.



We will be learning that

computers have keyboards and start to use these in our learning.