


















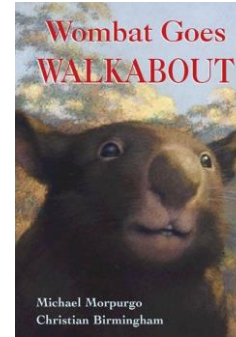


Year 1/2 Curriculum Map- Down Under!

define		
identify	To find out who/what or something is	
suggest	To say an idea	
describe	To give detail in words	
area	A region, part of a town, country or world	
culture	Beliefs, ideas and behaviour of a group of people	
feature	Something that stands out	
region	A large area of land	
locate	To find or discover something	
physical	Can be seen, touched, smelt etc	
diverse	Great deal of variety	
survive	Continue to live	
continent	A very large area of land	
lifecycle	A series of stages/changes	
climate	Weather conditions	
similar	A person or thing which is like another	
erase	To remove something	
parable	A simple story which teaches a lesson	
Pointillism	A technique using tiny dots	

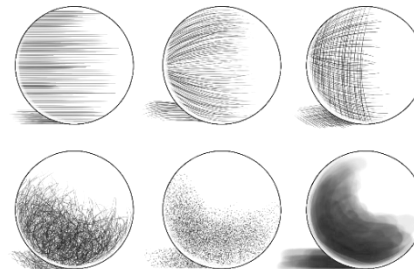


During this topic, we will be Geographers and investigate:

1. Where in the world is Australia?
2. Where is North, South, East, West?
3. What is Australia's weather & climate like?
4. How is Australia different to Antarctica?
5. What are Australia's physical features?

As scientists, we will investigate:

1. what are the five animal groups?
2. What animals live in Australia?
3. What is the life cycle of a kangaroo?
4. How are kangaroos and koalas the same and different?
5. How do animals survive in the Australian outback?



Wombat loves digging deep holes and thinking deep thoughts, but nobody thinks much of that until danger threatens the bush and the small wombat comes up with a great big idea...

One day Wombat digs the deepest hole he's ever dug and crawls into the cool darkness to think. But when he climbs out again, he can't see his mother anywhere. He is all alone.

As he wanders through the great outback looking for her, Wombat meets all kinds of wonderful creatures – Kookaburra, Wallaby, Possum, Emu, Boy and Koala.

None of them think very much of him, though. But when a fire sweeps through the bush, it is Wombat's skills which save the day, and afterwards everyone races off to find his mum and bring her back to him. We will be authors and write our own story.

We are also going to write a persuasive leaflet for an ice planet adventure park.

As Artists we will be developing our sketching skills and learning how to create texture, tone and hatching to sketch an Australian animal. We will enhance our sketches with collage techniques: selecting, tearing, cutting & control surface decoration. We will learn about aboriginal art too. We will be looking at how to create art on the Computer through the work of Henri Matisse, Piet Mondrian, Wassily Kandinsky and Georges Seurat and his work on Pointillism.

Year 1/2 Curriculum Map- Down Under!

Curriculum
Enrichment –Teams
Visit with Mrs
Amphlett Lewis
who is Australian

As musicians, we will listen and respond to music, learn new musical vocabulary, explore how sounds are made and the sections of an orchestra. We will then learn how to play the ocarina and think about which section of the orchestra this instrument belongs. We will also listen to Australian music and look at the didgeridoo.

kangaroo



baby



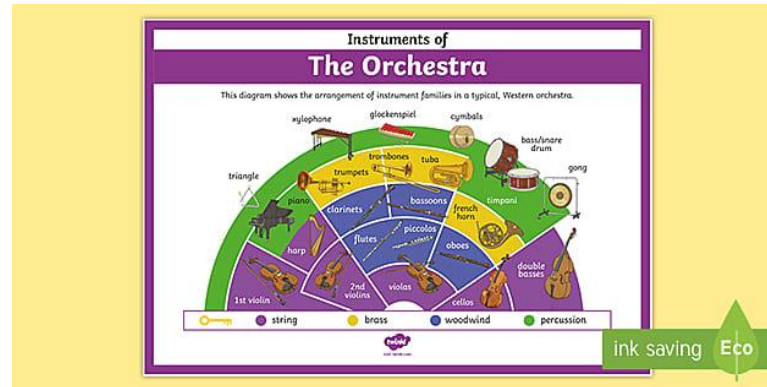
pouch



adolescent



joey



In RE we will be learning about Christian parables, and how Christians pray and worship. We hope to visit church to support our learning near Easter.



We are going to learn some Australian animal names in French:

Kangaroo - **le kangourou**

Platypus - **Le platypus**

Emu- **l'emeu**

Koala- **le koala**

Wombat- **le wombat**

