

Copdock Primary School

PE and Sport Funding

From September 2013, each school received extra sports funding through 'Sports Premium'. In our school, we intend to use it to enhance, enable and enrich the lives of our children by offering them something new, exciting and different and also improving the current provision of PE and Sport at Copdock Primary School. Below is the breakdown of the pupil premium and PE and Sport funding for our school along with the total cost for the provision which we have chosen, furthermore, some costs are not listed as it has been purchased by our federation school.

Sports Grant September 2016 – July 2017	£
Grant	£8,305
Competition Opportunities	£315.00
Swimming and mini-bus	£522.50
Inspire Suffolk	£3,450.00
Dance Enrichment and Package	£432.00
Team kit	£274.00
Professional Development	£3,420.00
Sports Day	£29.22
Equipment/ Resources	£55.44
Total Expenditure	£8,498.16
Balance Brought Forward from 2016-2017	£335.12
Remainder to carry forward to 2017-2018	£141.96

Action Plan: Effective use of the Primary PE and Sport Premium at Bentley CEVC Primary School and Copdock Primary School 2016-2017

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>Professional Development opportunities for Teachers and TA's from Reception, KS1 and KS2.</p>	<p>To develop CPD for staff working with a coach from Inspire Suffolk to enhance their knowledge and understanding.</p> <p>To access PE/ Sport courses via School Partnerships, National Governing Bodies, Youth Sport Trust, Suffolk Sport and Suffolk County Council.</p>	<p>To improve knowledge and understanding of PE for staff, in addition, staff are more confident and competent at delivering PE.</p> <p>Target courses in delivering high quality PE, plan a sequence of lessons with progression, develop assessment, provide inclusive opportunities for all children including Able, Gifted and Talented and make staff aware of the latest initiatives. Enhance quality of teaching and learning.</p>	<p>Record of courses or certification, training resources, staff evaluation, monitoring of PE through observations, pupil perception and staff feedback, half term meetings with the coach to evaluate, assess and plan.</p> <p>Date: September 2016- July 2017</p> <p>Costs: £3,420.00</p>	<ul style="list-style-type: none"> • Staff have taught alongside Inspire Suffolk delivering high quality PE and improved the quality and breadth of PE and provision, consequently being able to increase participation in PE and sport. • As the PE Coordinator attended the Year 5 and 6 Pupils Leadership Programme last year, the training enabled her to train children for this year with 45% engaging and leading activities at Copdock and 53% of children at Bentley in KS2, therefore developing leadership within the school, encouraging positive play and organised activities at lunchtimes on the playground and subsequently this has engaged more children to be active at playtimes. • PE Coordinator has used their specialist skills and time to ensure provision within both schools exceeds the standards expected. The CPD of the PE coordinator has been maintained to a high level and disseminated to other staff members thus increasing the knowledge base and of sports and activities they can offer to their classes thus ensuring a significantly higher inclusivity within each individual class as well as the schools overall. • As dance was an area that needed to be enhanced within the school at the end of 2016, the PE Coordinator attended imoves Dance to develop her knowledge of dance to teach to every Key Stage (KS). Furthermore, listening to pupil perception, the children felt that dance was "boring" and didn't inspire them; subsequently we purchased the new imoves resources to begin in September 2016. One member of staff in KS1 said, "We have made so much use of it! We've used it for teaching dance, the TA used the fundamental section for Foundation PE and I also used it to teach Pilates for all of KS1. The TA and I have found it really useful to just print off the plans, read it over and then have a quick look at the video clips before being able to confidently teach it. The video clips were also really useful for the children to see how the different moves should

				<p>look and get them excited for the lesson, especially the Countries around the World dance topic. I feel a lot more confident teaching these areas of PE now using this resource as it is age appropriate and you can see the progression of skills from the beginning to the end of the topic”.</p> <ul style="list-style-type: none">• A KS2 member of staff said, “I used the imoves resource for KS1 and 2. I found the dance units particularly helpful as they provided moves, dance music and sequences. I also used the gymnastics pictures and videos to model to the correct positions for the children to copy – the children could see an expert do it. The website is very user friendly and easy to navigate.”• A pupil comment was, “This year dance had improved and I enjoyed the combat”.• This has shown that the resource has had a positive impact on staff CPD as well as enhancing their own knowledge and understanding of dance and gymnastics, they are readily accessing the resources and making the lessons more relevant, improving the children’s learning, physical health and mental well-being and making the lessons enjoyable.• During the summer, staff at both schools taught alongside a cricket coach following the successful programme, Chance to Shine, which has developed their knowledge and skills of cricket, by the end they were teaching their own sessions without a coach present as they had the confidence and the knowledge from working with the coach.
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Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>To increase PE and Sport for whole school including :</p> <p>Provide and deliver High Quality PE.</p> <p>Evaluate and assess the progression of each child.</p> <p>Engage in a variety of sports.</p> <p>Engage in Healthy Active Lifestyles.</p> <p>Working in smaller groups.</p> <p>Promote Inclusion.</p> <p>Provide after school clubs.</p>	<p>Inspire Suffolk to work within the schools two afternoons a week in regular contact with PE Coordinator.</p> <p>Teachers and coach to maximise children's potential and give the children opportunities to participate in a variety of sports and offer an after school club.</p>	<p>Promote enjoyment in sport, becoming fit, healthy, inspired and motivated.</p> <p>Children will cover a wide range of sports.</p> <p>Progression in each area.</p> <p>Providing an enhanced, inclusive curriculum.</p>	<p>Displays, pupil perception, qualifications, website, evaluation and assessment, uptake in after school clubs, observations with Inspire Suffolk manager, registers of attendance of clubs.</p> <p>Date: September 2016- July 2017</p> <p>Costs: £3,450.00</p>	<p>Inspire Suffolk have been a huge part of delivering high quality PE. At the start of the year we have had the same coach since we joined them in 2013 which enabled both schools to receive consistency of teaching, furthermore, developing PE throughout both schools with the coach. The coach had an impact in these areas:</p> <ul style="list-style-type: none"> • Providing CPD for staff members. • The coaches have provided a wealth of knowledge of sports that the children haven't tried before as a result the children are now experiencing a variety of new sports which they may not have had the opportunities to do, such as mini-golf, quicksticks and American sports. • Additional training for school sport teams which has proved to be a success as it has enhanced the team's performance therefore reaching a higher position at tournaments. • Supported after school clubs provided for free to the children and attendance has continually grown. Through School games data the percentage of previously non-active pupils participating for the first time in 2016/2017 is currently engaging in extracurricular sporting activity are as follows: Bentley 56% of pupils and at Copdock 17% of pupils. • Higher quality PE delivered with a range of sports covered throughout the year. • Helped to promote a healthy active school. • With coaches, apprentices and staff in attendance of most lessons we can enhance the learning of gifted and talented pupils as well as providing pupils with SEND further support. It also allows the children to work in smaller groups. This has enabled a much more inclusive impact towards PE. • The PE Coordinator regularly meets the coach to discuss: clubs, provision, weekly lessons, tournaments and assessments, she regularly monitors the coaches and ensures high quality of PE is being delivered. <p>However, the coach who had been with us since 2013 left and in the summer term a new coach was employed. Unfortunately, in particular, the KS2 pupils</p>

				hadn't enjoyed PE during the summer term and felt that their lessons were not as enjoyable and they were not progressing. From September, the PE Coordinator intends to teach KS2 pupils and move from Inspire to Premier Education with a new coach who is highly skilled and trained. The PE Coordinator will be working closely with the new coach to ensure lessons are monitored with a focus of the children progressing in their learning, physically active and they are enjoying their lessons.
To provide pupils with a full PE/Sport programme.	Work to Kitemark status	A framework in place to continue delivery of high quality Sport/PE.	Accreditation. <u>Dates:</u> September 2016- July 2017 <u>Costs:</u> £0	After receiving the Silver Kitemark accreditation during 2015 - 2016, we have now achieved a new status of the Gold award during 2016-2017 at both schools. This has shown evidence of effective use of the PE Premium funding money, demonstrating whole school value and progression in school sport.
To work with East Bergholt Pyramid schools to share good practice workshops, resources and to develop stronger common sport links.	To meet every half term with pyramid PE Co-ordinators.	Pyramid schools sharing expertise and resources. East Bergholt High School PE Coordinator delivering PE to the children before Level 1 events. Enhanced quality of provision. Providing a positive attitude to health and well-being. Increased range of opportunities and pupil participation in competitive activities and in the community.	Minutes of meetings and attendance of festivals. <u>Dates:</u> September 2016- July 2017 <u>Costs:</u> £0	Throughout the year, the PE Coordinator has worked with Steve Wornes from East Bergholt High School and local schools within the pyramid. However, due to Steve Wornes' commitments at the high school he was unable to hold as many meetings as first planned and arrange as many tournaments. We did attend two events for Years 3 and 4 which was a cross country and tag rugby event. Furthermore, Steve Wornes taught alongside the PE Coordinator to deliver gymnastics in KS2 and planned a progression of lessons. This enabled Steve Wornes to share his expertise and help the PE Coordinator deliver high quality lessons.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>Maintain competitive opportunities for pupils.</p>	<p>Renew Membership with School Games and East Bergholt High School Partnership enabling regular competition.</p>	<p>Pupils compete in Festivals/ Competition at local, County and National level. Encourage Able, Gifted and Talented pupils. Providing better opportunities for children with the increased sense of involvement, achievement and responsibility in our pupils. Increased pupil participation.</p>	<p>Displays, website, children confident to compete, photographs, record of attendance at the events, calendar of events / fixture lists.</p> <p><u>Dates:</u> September 2016- July 2017</p> <p><u>Cost:</u> £315.00</p>	<p>Bentley and Copdock have enjoyed excellent competitive opportunities for the pupils as a result of the PE Premium. Through the federation we have entered significantly more Level 2 (locally held) tournaments and competitions since the PE Premium was introduced. As a direct result of this, more children across the school have had the opportunity to participate, compete and achieve success in these tournaments and competitions, while recognising the importance of an active, healthy lifestyle. It has also helped to develop more links with other primary schools in Suffolk. Both schools also entered Quadkids, Cross Country and we have been able to attend tournaments for Years 3 and 4 pupils because previously the tournaments were predominantly for Years 5 and 6. This was all hosted by the School Games and through our membership we have also accessed the CPD sessions for staff to attend.</p> <p>At the swimming facilities we use, we held a swimming gala that allowed Bentley and Copdock to compete against each other.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>To offer all pupils the opportunity to engage in more break time and lunchtime activities.</p>	<p>Set up alongside Inspire coach. Half termly sessions with the children to ensure the continuation of activities. Work with Sports Crew. Storage boxes.</p>	<p>Increased activity at break time and lunchtime, children being trained as leaders. Children as they become older in the school wanting to be a leader and running programme.</p>	<p>Young Leader Hats, badges, t-shirts, pupil feedback.</p> <p><u>Dates:</u> September 2016- July 2017</p> <p><u>Cost:</u> £0</p>	<p>The PE coordinator who attended the Year 5 and 6 Pupils Leadership Programme has successfully delivered the training to the KS2 children. This has enabled the children. This has promoted leadership skills such as organisation, communication and team work. As a result of the lunchtime activities the children attending are more active, it has improved behaviour as they are part of structured sessions, they take part in team sports and it promotes healthy lifestyles. From School Games data, 45% of pupils are engaging and leading activities at Copdock and 53% of pupils are at Bentley.</p> <p>Through observations of the Playground and KS2 Pupil Perception Questionnaire, 51% of Copdock pupils always enjoy lunchtime and playtime activities and 45% usually do. 59% of Bentley pupils always enjoy lunchtime and playtime activities and 32% usually do. This demonstrates there is an increased choice of activities for the children with higher levels of participation in sporting activities with our leaders.</p> <p>In September, the PE Coordinator will looking into how to engage more pupils at play time and lunchtimes through themed activities, playtime boxes, a nurture area and Young Leaders continuing.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
Promote Healthy Lifestyles to pupils.	To contact local organisations to help train and increase staff knowledge and awareness of healthy lifestyles.	Teaching resources given and workshops provided by specialists to deliver with pupils.	Training Courses <u>Dates:</u> September 2016- July 2017 <u>Cost:</u> £0	<p>Throughout the year, each class have been part of the topic, ‘Healthy Me’ which focuses on encouraging eating healthy and keeping fit. They had visitors attend to discuss about being healthy and living healthy lifestyles and assemblies. Through PE and displays, healthy lifestyles are encouraged. In September, the PE Coordinator will be attending courses to gain knowledge about active schools and how to support health and well-being, this will enable her to promote this area through PE and sport and enhance the time children are physically active.</p>
Reward and Recognition	Purchase Badges and Stickers.	Pupils desire to work hard in Sport/PE witnessing achievement and success.	Displays, awards. <u>Dates:</u> September 2016- July 2017 <u>Cost:</u> £0	<p>A display board has been maintained to celebrate the achievements of what children do in sports outside of school, ‘School Sports Stars’, this has highlighted and celebrated the achievements of things they do outside of school.</p> <p>Children representing the Sports Crew are rewarded with an enamel badge to be recognised as part of a group and show leadership.</p> <p>Each year, a school PE trophy is given to a child for their personal achievement in sport and PE which celebrates their achievements.</p> <p>To reward the children for good sportsmanship, behaviour and working hard in class we took children to experience bowling and we rewarded Flux tickets (trampoline facilities).</p>

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New school team hoodies with school logo.	Purchase high quality Sports Kit.	Pupils feeling proud to represent school. Identify in wider community.	<p>Worn at Competitions, tournaments and festivals.</p> <p><u>Dates:</u> September 2016-July 2017</p> <p><u>Cost:</u> £137.00</p>	<p>Purchasing the new school kits has enabled the pupils of Bentley and Copdock to participate in regular tournaments. The impact for the whole school has shown children wanting to represent the school teams. Bentley and Copdock have been at many tournaments throughout the year and having the kit and now their team hoodies has allowed the children to feel proud, confident and part of team whilst representing the school.</p> <p>The Young Leaders kit is to encourage children to lead activities and games during lunchtimes.</p>
Sports links for pupils at both schools.	Acquire time to work closer and look at potential opportunities with School Games, Suffolk Sport, Inspire Suffolk and all local sports clubs/ development teams.	Wider sports opportunities outside of school for the pupils in the community.	<p>Website links, Community Sports Board, Club visits/visitors</p> <p><u>Dates:</u> September 2016 – July 2017</p> <p><u>Cost:</u> £0</p>	<p>Working with Ali Furlong (School Games Organiser) has helped to make more links to the local community sports clubs. From our School Games data, 53% at Bentley and 82% at Copdock our KS2 pupils were engaging in in extracurricular sporting activity every week.</p> <p>Both schools had the opportunity to try a new sport and they experienced Karate sessions at school.</p> <p>The PE coordinator has been updating the school website to signpost pupils and parents to additional local clubs if their child is interested in a sport.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
A high standard of PE/Sports equipment and resources.	To purchase new PE equipment for new activities in PE, lunchtime, before and after school clubs.	New activities available for high quality lessons/sessions improved resource to use with future children.	Receipts/material <u>Dates:</u> September 2016 – July 2017 <u>Cost:</u> £55.44 £432.00 – Dance Package	<p>An audit was carried out and new equipment has been bought to replace, replenish and enhance PE and playtime and lunchtime activities.</p> <p>As dance was an area that needed to be enhanced within the school at the end of 2016, the PE Coordinator attended imoves Dance to develop her knowledge of dance to teach to every Key Stage (KS). Furthermore, listening to pupil perception, the children felt that dance was “boring” and didn’t inspire them; subsequently we purchased the new imoves resources to begin in September 2016. One member of staff in KS1 said, “We have made so much use of it! We’ve used it for teaching dance, the TA used the fundamental section for Foundation PE and I also used it to teach Pilates for all of KS1. The TA and I have found it really useful to just print off the plans, read it over and then have a quick look at the video clips before being able to confidently teach it. The video clips were also really useful for the children to see how the different moves should look and get them excited for the lesson, especially the Countries around the World dance topic. I feel a lot more confident teaching these areas of PE now using this resource as it is age appropriate and you can see the progression of skills from the beginning to the end of the topic”.</p> <p>A KS2 member of staff said, “I used the imoves resource for KS1 and 2. I found the dance units particularly helpful as they provided moves, dance music and sequences. I also used the gymnastics pictures and videos to model to the correct positions for the children to copy – the children could see an expert do it. The website is very user friendly and easy to navigate.”</p> <p>A pupil comment was, “This year dance had improved and I enjoyed the combat”.</p> <p>This has shown that the resource has had a positive impact on staff CPD as well as enhancing their own knowledge and understanding of dance and gymnastics, they are readily accessing the resources and making the lessons more relevant, improving the children’s learning, physical health and mental well-being and making the lessons enjoyable.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School
School Sport Funding Development Plan delivered.	PE Coordinator time to deliver, mentor, monitor and review sport funding.	School Sport/PE Programme delivered to increase provision at Bentley CEVC Primary School and Copdock Primary School.	PE Development Plan. <u>Dates:</u> September 2016 – July 2017 <u>Cost:</u> £3,420.00	The PE Co-ordinator received time to review the school sport provision, by reviewing data and implementing a revised action plan. This has allowed there to be an improved quality of PE and school sport provision. Furthermore, increased participation, providing new opportunities, competitions, developing staff knowledge and engaging pupils in healthy lifestyles.
Listen to the pupil's voice for PE and sport.	Work on Pupil PE Sport and health related pupil perception questionnaire.	Pupil perceptions from data on pupils. Set objectivities from information provided.	Results, data, surveys, questionnaires. <u>Dates:</u> September 2016 – July 2017 <u>Cost:</u> £432.00 – Dance Package	In KS1: <ul style="list-style-type: none"> • 96% of Copdock pupils like PE • 81% of Bentley pupils like PE • 71% of Copdock pupils enjoy lunchtime activities • 94% of Bentley pupils enjoy lunchtime activities In KS2: <ul style="list-style-type: none"> • 33% of Copdock pupils always like PE and 65% usually like PE. 46% of Bentley pupils always like PE and 38% usually like PE. • 51% of Copdock pupils always enjoy lunchtime and playtime activities and 45% usually do. 59% of Bentley pupils always enjoy lunchtime and playtime activities and 32% usually do. • 57% of Copdock pupils always feel confident in their PE lessons and 33% usually feel confident. 57% of Bentley pupils always feel confident in their PE lessons and 35% usually feel confident. Unfortunately, the KS2 pupils hadn't enjoyed PE during the last part of the

				<p>summer term due to a change in coaches and felt that their lessons were not as enjoyable and they were not progressing. From September, the PE Coordinator intends to teach KS2 pupils and move from Inspire to Premier Education with a new coach who is highly skilled and trained. The PE Coordinator will be working closely with the new coach to ensure lessons are monitored with a focus of the children progressing in their learning, physically active and they are enjoying their lessons. Furthermore, enhancing playtime and lunchtimes with themed activities, playtime boxes, a nurture area and Young Leaders continuing.</p>
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Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
Swimming	For pupils to attend a weekly swimming session throughout the year from Year 1 – Year 6.	<p>Pupils to pass their personal safety certificate in the water and to be able to swim 25 metres by the time they leave in Year 6.</p> <p>Developing the pupils' confidence in the water, skills and knowledge of swimming.</p>	<p>Certificates</p> <p><u>Dates:</u> September 2015 – July 2016</p> <p><u>Cost:</u> £522.50</p>	<p>This year the children who attended swimming were Year 2, 3 and 4 and achieved the national requirement to swim 25 metres are as follows:</p> <p>Year 2 Bentley: 5/10 children Copdock: 8/12 children</p> <p>Year 3 Bentley: 7/9 children Copdock: 5/11 children</p> <p>Year 4 Bentley: 7/9 children Copdock: 8/11 children</p> <p>Some children didn't achieve swimming 25 metres as they joined our school part way through the year. This has resulted in them not being fully competent and confident in the water. They will have an opportunity to attend swimming lessons next academic year as well as any child in Year 4 who has not met the national requirements this year.</p> <p>Overall we have a high success with children achieving their personal survival and 25 metres earlier on because of the emphasis of swimming at such a young age. Our children are competent and confident swimmers and as the children have attended swimming lessons for two terms, the impact of the premium spent is highly successful.</p> <p>This year we provided the children with weekly hour sessions with a qualified teaching swimming instructor in the pool; this has really helped children with their confidence as well as their technique as they are gaining individualised support in the water. Furthermore, as the facilities are now closer we are not spending as long on a coach as we now use the school mini-bus as well as a local school mini-bus to transport the children.</p>