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| **Monday 14th** | **Tuesday 15th** | **Wednesday 16th** | **Thursday 17th** | **Friday 18th** |
|  | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** | **8.45-9.10 Registration - Number challenge** |
| **9.10-9.45** **Yr2:Rising Stars Reading Assessment****Yr1: Reading Assessment** | **9.10-9.45****Yr2:Rising Stars Reading Assessment****Yr1: Reading Assessment**  | **9.10-9.45** **Grammar Assessment** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwriting (joining ig, nd)** | **9.10-9.45 – Spelling Test & Number Challenge** |
| **9.45 – 10.25****Yr2: Maths SATs paper****Yr1: Maths Assessment** |  |  | **9.30 – 9.50 – finish off any remaining assessments** |  |
| **9.45 -10.25** **Yr2: Maths SATs paper****Yr1: Maths Assessment** | **9.45-10.25** **Yr2: Maths SATs paper****Yr1: Maths Assessment** | **9.50-10.25 Maths****NRICH –** [**finding the difference**](https://nrich.maths.org/10480/note) | **9.45-10.45 Maths** **NRICH-** [**Sort them out**](https://nrich.maths.org/6885) |
| **10.25 – 10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** |
|  | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** |
| **Vocabulary:** **thankful & construct****Reading comprehension connections** | **11.00-12.00 Literacy****Jane Considine Day 5 – Sentence Stacking Lesson 3** | **11.00-12.00 Literacy****Jane Considine Day 6 - Sentence Stacking Lesson 4** | **11.00-12.00 Literacy****Jane Considine Day 7 – Experience day: To experience the atmosphere of a campfire** | **11.00-12.00 Literacy****Jane Considine Day 8 - Sentence Stacking Lesson 5** |
| **12:00 – 1:00 Lunch** |  |  |  |  |
| **1:00 – 2:00 Topic Focus****PE with Mrs Austin** | **1.00-2.45 Topic Focus – DT**Lesson 2 Explore different ways of joining & strengthening materials. **YV sing along 2pm** | **1.00-2.45 Topic Focus – Science****Yr1: What are wild plants and where do you find them?** Stick Yr 1, knowledge note 2 in book. Divide into 3 sections for thinking side. 1st box-explore vocab chn are unsure of. 2nd box-write sentences as JC approach about what they know. 3rd box-write sentences about similarities & differences. Go on a walk and spot wild plants. On opposite side (writing side) draw and label plants in grounds. Write sentences about plants using thinking side. **Yr2: What happens when bulbs sprout?**Yr2-knowledge note 2-thinking side: vocab, draw and label real bulb. Plant a bulb. Writing side-observe growth. (Yr1-draw and label bulb.)  | **1.00-2.45 Topic Focus – RE**Enquire into the idea of thanking God at Sukkot draw favourite food on paper plate, look at 3 blessings on p7 and write own version round the edge of the plate.   [Learn about Sukkot](https://www.twinkl.co.uk/resource/ks1-all-about-sukkot-powerpoint-t-re-7017) – link to Christian Harvest Festival. [Watch film](https://www.bbc.co.uk/programmes/p0193b73) [Sammy Spider’s First Sukkot](https://www.youtube-nocookie.com/embed/Iz1_s0glvss?autoplay=1&iv_load_policy=3&loop=1&modestbranding=1&playlist=Iz1_s0glvss). Look at pictures online of a lulav and Etrog.    | **1.15-1.45 Family assembly** |
| **1.45-2.45 Topic Focus – PSHE**describe what their bodies can do (refer to plan for more details) Ask the children to draw a picture of themselves or write their name on a piece of paper and draw and label around it pictures of all the activities they can do with their bodies. Encourage them to think of activities they do using their whole bodies (skipping, dancing, jumping, sports) i.e. gross motor skills, and those activities they do using one or two parts of their bodies (writing, drawing, reading) i.e. fine motor skills.**Music -** introduce ocarina. Which orchestra group do they belong?   [Ocarina Lesson  1](http://www.ocarina.co.uk/playing-tips/twinkle-twinkle/)  |
| **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** |
| **2.55-3.15 Story read to children****Pre-teaching – HC/CB** | **2.55-3.15 Story read to children****Pre-teaching – HC/CB** | **2.55-3.15 Story read to children****Pre-teaching – HC/CB** | **2.55-3.15 Story read to children****Pre-teaching – HC/CB** |