

Copdock Primary School

PE and Sport Funding

From September 2013, each school received extra sports funding through 'Sports Premium'. In our school, we intend to use it to enhance, enable and enrich the lives of our children by offering them something new, exciting and different and also improving the current provision of PE and Sport at Copdock Primary School. Below is the breakdown of the pupil premium and PE and Sport funding for our school along with the total cost for the provision which we have chosen, furthermore, some costs are not listed as it has been purchased by our federation school.

Sports Grant September 2015 – July 2016	£
Grant	£8305
Competition Opportunities	£597.50
Swimming	£1963.68
Inspire Suffolk	£2925.00
Dance Enrichment	£300.00
Chance to Shine	£150.00
Professional Development	£2000.00
Equipment/ Resources	£185.84
Team Kit	£222.00
Total Expenditure	£8344.02
Balance Brought Forward from 2014-2015	- £890.60
Remainder to carry forward to 2016/2017	- £929.62

Action Plan: Effective use of the Primary PE and Sport Premium at Bentley CEVC Primary School and Copdock Primary School 2015-2016

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>Professional Development opportunities for Teachers and TA's from Reception, KS1 and KS2.</p>	<p>To develop CPD for staff they will teach alongside a coach every week from Inspire Suffolk to enhance their knowledge and understanding. To access PE/ Sport courses via School Partnerships, National Governing Bodies, Youth Sport Trust, Suffolk Sport and Suffolk County Council.</p>	<p>To improve knowledge and understanding of PE for staff, in addition, staff are more confident and competent at delivering PE. Target courses in delivering high quality PE, plan a sequence of lessons with progression, develop assessment, provide inclusive opportunities for all children including Able, Gifted and Talented and make staff aware of the latest initiatives. Enhance quality of teaching and learning.</p>	<p>Record of courses or certification, staff evaluation, monitoring of PE through observations, pupil perception and staff feedback, half term meetings with the coach to evaluate, assess and plan. <u>Date:</u> September 2015-July 2016 <u>Costs:</u> £2,000.00</p>	<ul style="list-style-type: none"> • Staff have trained alongside Inspire Suffolk delivering high quality PE and improve the quality and breadth of PE and provision, consequently being able to increase participation in PE and sport. • PE Coordinator attended the Year 5 and 6 Pupils Leadership Programme which has developed leadership within the school, positive play and organised activities to happen at lunchtimes on the playground and this has engaged more children to be active at playtimes. <i>Refer to Change 4 Life data.</i> • PE Coordinator attended Inclusive PE which has enabled the lead to disseminate the information to staff to improve the knowledge, skills and confidence of teachers including all pupils in the PE curriculum and ensure they are appropriately challenged and able to progress. • As dance was an area that needed to be enhanced within the school, the PE Coordinator attended imoves Dance to develop her knowledge of dance to teach to every Key Stage. Furthermore, listening to pupil perception, the children felt that dance was "boring" and didn't inspire them, subsequently we have purchased the new imoves resources to begin in September and the PE Coordinator aims to attend further courses so she can be trained to deliver CPD to all members of staff. • A member of staff attended lesson planning and curriculum design to develop her knowledge of PE as she will be take more of an active role of planning and delivering PE in September. The course enabled her to focus on the principles of short and medium term planning, support in planning lessons and units of work in PE that are inclusive, provide challenge and promote effective learning at all Key Stages. • A member of staff attended the KS1 Bupa Start to Move which has now equipped her with the techniques and confidence to give children the movement skills, enthusiasm and confidence to begin lifelong participation in PE and sport. She is now using this course to deliver PE to KS1 every week. • A member of staff attended KS2 TOP Sport which has enabled her to use PE to engage and raise achievement through supporting children within PE lessons and working towards higher levels of achievement. She will be using more of the resources from the course in September when she plans and delivers more lessons every week. • Each week a NQT taught alongside a cricket coach following the successful programme, Chance to Shine, which has developed her knowledge and skills of cricket, by the end she was teaching her own sessions without a coach present as she had the confidence and the knowledge from working with the coach.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
<p>To increase PE and Sport for whole school including :</p> <p>Provide and deliver High Quality PE.</p> <p>Evaluate and assess the progression of each child.</p> <p>Engage in a variety of sports.</p> <p>Engage in Healthy Active Lifestyles.</p> <p>Working in smaller groups.</p> <p>Promote Inclusion.</p> <p>Provide after school clubs.</p>	<p>Inspire Suffolk to work within the schools two afternoons a week alongside a teacher.</p> <p>Teachers and coach to maximise children's potential and give the children opportunities to participate in a variety of sports and offer an after school club.</p>	<p>Promote enjoyment in sport, becoming fit, healthy, inspired and motivated.</p> <p>Children will cover a wide range of sports.</p> <p>Progression in each area.</p> <p>Providing an enhanced, inclusive curriculum.</p>	<p>Displays, pupil perception, qualifications, VLE, evaluation and assessment, uptake in after school clubs, observations with Inspire Suffolk manager, registers of attendance of clubs.</p> <p><u>Dates:</u> September 2015-July 2016</p> <p><u>Costs:</u> £2925.00</p>	<p>Inspire Suffolk have been a huge part of delivering high quality PE. We have had the same coach since we joined them in 2013 which has enabled both schools to receive consistency of teaching, furthermore, developing PE throughout both schools with the coach. The coach is having an impact in these areas:</p> <ul style="list-style-type: none"> • Providing CPD for staff members. • The coaches have provided a wealth of knowledge of sports that the children haven't tried before as a result the children are now experiencing a variety of new sports which they may not have had the opportunities to do, such as mini-golf and American sports. • Additional training for school sport teams which has proved to be a success as it has enhanced the team's performance therefore reaching a higher position at tournaments. • Supported after school clubs provided for free to the children and attendance has continually grown. <i>Refer to the weekly registers and Kitemark data.</i> • Higher quality PE delivered with a range of sports covered throughout the year. • Helped to promote a healthy active school. • With coaches, apprentices and staff in attendance of most lessons we can enhance the learning of gifted and talented pupils as well as providing pupils with SEND further support. It also allows the children to work in smaller groups. This has enabled a much more inclusive impact towards PE. • The PE Coordinator regularly meets the coach to discuss: clubs, provision, weekly lessons, tournaments and assessments, she regularly monitors the coaches and ensures high quality of PE is being delivered.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
To provide pupils with a full PE/Sport programme.	Work to Kitemark status	A framework in place to continue delivery of high quality Sport/PE.	<p>Accreditation.</p> <p><u>Dates:</u> September 2015-July 2016</p> <p><u>Costs:</u> £0</p>	<p>After receiving the bronze Kitemark accreditation during 2013/14, we have now achieved a new status of silver award during 2015-2016. This has shown evidence of effective use of the PE Premium funding money, demonstrating whole school value and progression in school sport. We are now working towards Gold for 2016-2017.</p>
To work with East Bergholt Pyramid schools to share good practice workshops, resources and to develop stronger common sport links.	To meet every half term with pyramid PE Co-ordinators.	<p>Pyramid schools sharing expertise and resources.</p> <p>East Bergholt High School PE Coordinator delivering PE to the children before Level 2/3 events.</p> <p>Enhanced quality of provision.</p> <p>Providing a positive attitude to health and well-being.</p> <p>Increased range of opportunities and pupil participation in competitive activities and in the community.</p>	<p>Minutes of meetings and attendance of festivals.</p> <p><u>Dates:</u> September 2015-July 2016</p> <p><u>Costs:</u> £462.50</p>	<p>Throughout the year, the PE Coordinator has worked with Steve Wornes from East Bergholt High School and local schools within the pyramid. Through this, this has enabled the PE coordinator to attend half termly meetings, support in delivering of sports using Steve Wornes expertise, updating PE Coordinator with the latest initiatives and local events as well as arranging Level 2 tournaments and competitions.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
Maintain competitive opportunities for pupils.	Renew Membership with School Games and East Bergholt High School Partnership enabling regular competition.	Pupils compete in Festivals/ Competition at local, County and National level. Encourage Able, Gifted and Talented pupils. Providing better opportunities for children with the increased sense of involvement, achievement and responsibility in our pupils. Increased pupil participation.	Displays, VLE, children confident to compete, photographs, record of attendance at the events, calendar of events / fixture lists. <u>Dates:</u> September 2015-July 2016 <u>Cost:</u> £135 School Games Membership	Copdock has enjoyed excellent competitive opportunities for the pupils as a result of the PE Premium. Copdock has entered significantly more Level 2 (locally held) tournaments and competitions since the PE Premium was introduced. As a direct result of this, more children across the school have had the opportunity to participate, compete and achieve success in these tournaments and competitions, while recognising the importance of an active, healthy lifestyle. It has also helped Copdock develop more links with other primary schools in Suffolk. Copdock also entered Quadkids and the Swimming Gala that was hosted by the School Games and through our membership has also provided CPD to staff. This year, the PE Coordinator organised a successful Cross Country for Years 5 and 6 with the other pyramid schools in attendance at our school field which had positive feedback and it is now going to be ran annually between the schools.
To offer all pupils the opportunity to engage in more lunchtime activities.	Set up lunchtime/playtime clubs with Sports Crew. Young Leaders from Years 6, 5, 4 and 3 pupils will deliver the clubs.	Increased activity at lunch time, children being trained as leaders.	Hats, badges, t-shirts, pupil feedback. <u>Dates:</u> September 2015-July 2016 <u>Cost:</u> £0 Training received by EBHS and PE Coordinator attended a course through School Games CPD	The PE Coordinator organised for Steve Wornes from East Bergholt High School to deliver Young Leader training to the children in Years 5 and 6, 19 / 41 children were part of the training and throughout the year led lunchtime clubs for the school. This has promoted leadership skills such as organisation, communication and team work. As a result of the lunchtime activities the children attending are more active, it has improved behaviour as they are part of structured sessions, they take part in team sports and it promotes healthy lifestyles. The PE coordinator also attended the Year 5 and 6 Pupils Leadership Programme which has developed the knowledge of how to deliver the programme to the children, furthermore, promoting leadership, positive play and organised activities. Through observations of the Playground and KS2 Pupil Perception Questionnaire, 54% of the children enjoyed playtime and lunchtime activities. This demonstrates there is an increased choice of activities for the children with higher levels of participation in sporting activities with our leaders. Our internal data shows a reduction in lunchtime incidents as a result of structured activities.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
Promote Healthy Lifestyles to pupils.	To contact local organisations to help train and increase staff knowledge and awareness of healthy lifestyles.	Teaching resources given and workshops provided by specialists to deliver with pupils.	Training Courses <u>Dates:</u> September 2015-July 2016 <u>Cost:</u> £0	<p>Throughout the year, each class have been part of the topic, 'Healthy Me' which focuses on encouraging eating healthy and keeping fit. They had visitors attend to discuss about being healthy and living healthy lifestyles.</p> <p>Through PE and displays, healthy lifestyles is encouraged.</p>
Reward and Recognition	Purchase Badges and Stickers.	Pupils desire to work hard in Sport/PE witnessing achievement and success.	Displays, awards. <u>Dates:</u> September 2015-July 2016 <u>Cost:</u> £0	<p>A display board was created to celebrate the achievements of what children do in sports outside of school, 'School Sports Stars', this has highlighted and celebrated the achievements of things they do outside of school.</p> <p>Children representing the Sports Crew are rewarded with an enamel badge to be recognised as part of a group and show leadership.</p> <p>Each year, a school PE trophy is given to a child for their personal achievement in sport and PE which celebrates their achievements.</p>
School sport/PE log/Record books	To design a booklet for pupils to self assess and monitor their own sporting achievements/records.	Template to use in future. More results for children to use and improve on.	PE Passport <u>Dates:</u> September 2015-July 2016 <u>Cost:</u> £0	<p>PE booklets were trialled in upper Key Stage 2 by Inspire coaches, the booklets started well with the children being able to reflect on their learning, look at body muscles and the functions of the body in sport, however, they were not consistently used throughout the year. In September, the PE Coordinator will develop them further and implement them herself to ensure they are successful and allow children to self-assess and record their personal achievements.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
New school team kit	Purchase high quality Sports Kit.	Pupils feeling proud to represent school. Identify in wider community.	<p>Worn at Competitions, tournaments and festivals.</p> <p><u>Dates:</u> September 2015-July 2016</p> <p><u>Cost:</u> £222.00</p>	<p>Purchasing the new school kits has enabled the pupils of Bentley and Copdock to participate in regular tournaments. The impact for the whole school has shown children wanting to represent the school teams. Bentley and Copdock have been at many tournaments throughout the year and having the kit has allowed the children to feel proud, confident and part of team whilst representing the school.</p> <p>In September, we will be purchasing 'hoodies' with the school name and logo on them.</p>
Sports links for pupils at both schools.	Acquire time to work closer and look at potential opportunities with School Games, Suffolk Sport, Inspire Suffolk and all local sports clubs/ development teams.	Wider sports opportunities outside of school for the pupils in the community.	<p>Website links, Community Sports Board, Club visits/visitors</p> <p><u>Dates:</u> September 2015 – July 2016</p> <p><u>Cost:</u> £0</p>	<p>Working with Ali Furlong (School Games Organiser) has helped to make more links to the local community sports clubs. From our Parent and Carer Questionnaire, the returned data showed that 16 families' are taking part in a range of 17 clubs outside of school.</p> <p>Our children also took part in the free 6 week programme tennis programme, Davis Cup which showed that the programme was at full capacity from children at Bentley and Copdock Schools.</p> <p>Now we have a new website, from September 2016, there will be an introduction of community sports notice board and website page signposting pupils and parents to additional local clubs.</p>
A high standard of PE/Sports equipment and resources.	To purchase new PE equipment for new activities in PE, lunchtime, before and after school clubs.	New activities available for high quality lessons/sessions improved resource to use with future children.	<p>Receipts/material</p> <p><u>Dates:</u> September 2015 – July 2016</p> <p><u>Cost:</u> £185.84</p>	<p>An audit was carried out and new equipment has been bought to replace, replenish and enhance PE and playtime and lunchtime activities.</p> <p>New gym mats were purchased to ensure they met regulations and a trolley to store them safely in the cupboard in accordance to health and safety.</p>

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
School Sport Funding Development Plan delivered.	PE Coordinator time to deliver, mentor, monitor and review sport funding.	School Sport/PE Programme delivered to increase provision at Bentley CEVC Primary School and Copdock Primary School.	PE Development Plan. <u>Dates:</u> September 2015 – July 2016 <u>Cost:</u> £2000.00	The PE Co-ordinator received time to review the school sport provision, by reviewing data and implementing a revised action plan. This has allowed there to be an improved quality of PE and school sport provision. Furthermore, increased participation, providing new opportunities, competitions, developing staff knowledge and engaging pupils in healthy lifestyles.
2016 Olympic Games in Brazil.	Resources and a whole school focus, creating cross curricular links.	Motivating pupils.	Lessons, events and displays. <u>Dates:</u> July 2016 <u>Cost:</u> £300.00	In July, all classes focused on the Olympics as a topic, there were many cross curricular links to PE, history, geography, maths, science, art etc and the children shared their learning with their parents and carers in a shared learning afternoon. This year, Sports Day included events from the Olympics such as throwing, running events, hurdles, archery etc and every team represented a country from the games. On the morning of Sports Day, the children took part in a dance enrichment morning where they were taught a dance and then took part in a parade to the open ceremony for Sports Day and performed the dance to their families. This gave the children the sense of pride, achievement and celebration. Unfortunately, the PE Coordinator felt the dance enrichment that was delivered by a company did not fulfil the expectations of the session and will be receive a part refund in September.
To develop leadership among the school.	Re-elect a new Sports Crew at Bentley Developing and promoting high quality P.E. in school. Involving the children to make choices, organise events and listen to other children’s feedback. Leading lunchtime and playtime clubs.	Higher quality PE and school sports. Providing wider and better opportunities for children. Promoting pupil leadership and responsibility. Demonstrate how effective leadership skills can impact on pupil progress and attainment.	School Sports Crew meetings, displays, VLE page, Staff feedback, Pupil feedback. <u>Dates:</u> September 2015 – July 2016 <u>Cost:</u> £0	Once a fortnight, the PE Coordinator meets with Sports Crew at each school. There are 5 children who are part of Sports Crew. This year they have: raised money for school equipment and charities, they have arranged sports activities at lunchtime and playtimes including coordination of the Young Leaders and they have been part of voicing what children would like to see at Sports Day and their PE coverage. Overall this has given the children a voice about what happens in their school and it has promoted leadership and responsibility.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on sustainable outcomes	Evidence	Impact from PE Premium at Copdock Primary School
Swimming	For pupils to attend a weekly swimming session throughout the year from Year 1 – Year 6.	<p>Pupils to pass their personal safety certificate in the water and to be able to swim 25 metres by the time they leave in Year 6.</p> <p>Developing the pupils' confidence in the water, skills and knowledge of swimming.</p>	<p>Certificates</p> <p><u>Dates:</u> September 2015 – July 2016</p> <p><u>Cost:</u> £1963.68</p>	<p>This year the children achieved:</p> <p>Year 1 – 12 children 7/12 achieved swimming 25 metres 3/12 passed Red Certificate (First Proficiency) 2/12 passed Orange Certificate (Second Proficiency) 7/12 passed Yellow Certificate (Third Proficiency)</p> <p>Year 2 – 10 children 4/10 achieved swimming 25 metres. 1/10 did not achieve a certificate 1/10 passed their Red Certificate (First Proficiency) 4/10 passed their Orange Certificate (Second Proficiency) 4/10 passed their Green Certificate (Fourth Proficiency)</p> <p>Year 3 – 10 children 2/10 achieved swimming 25 metres. 6/10 passed their Gold Certificate (Personal Survival) 2/10 passed their Green Certificates (Fourth Proficiency) 2/10 passed their Orange Certificates (Second Proficiency)</p> <p>Year 4 – 10 children, however, 1 left then 1 joined later in the year that child will need to attend swimming next year 4/10 passed their 25 metres. 8/10 passed their Gold Certificates (Personal Survival) 1/10 passed their Orange Certificate (Second Proficiency) 1/10 passed their Red Certificate (First Proficiency)</p> <p>Year 5 – 10 children 9/10 passed their Gold Certificates (Personal Survival) and achieved 25 metres 1/10 passed their Green Certificate (Fourth Proficiency)</p> <p>Year 6 –11 children 11/11 passed their Gold Certificates (Personal Survival) and achieved 25 metres</p> <p>Overall we have a high success with children achieving their personal survival and 25 metres earlier on because of the emphasis of swimming at such a young age. Our children are competent and confident swimmers and as the children have attended swimming for at least a term if not more for some year groups, the impact of the premium spent is highly successful.</p> <p>From September, we will be moving providers and the children will have a weekly hour session of swimming. Any children in Year 6 who have not met their personal survival or 25 metres will attend swimming in the summer term.</p>