Monday 17th	Tuesday 18th	Wednesday 19th	Thursday 20th	Friday 21st
8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge	8.45-9.10 Registration - Number challenge
9.10-9.30 Handwriting (MK)	9.10-9.30 Guided	9.10-9.30 Guided	9.10-9.30 Guided	9.10-9.30 – Spelling Test & Number
9.10-9.30 Handwinting (WK)	Reading/Handwriting	Reading/handwriting	Reading/Handwriting	Challenge
9.30-10.25 Maths Mental Starter Count in 3s Recap – column addition	9.30-9.50 Phonics- Recap-Verb, noun, adjective, adverb Year 2- correct tense? Year 1- ai/ay (train, clay)	9.30-9.50 Phonics- Recap-Verb, noun, adjective, adverb Year 2- 'ful' suffix Year 1- ai/a_e (wait, came)	9.30-9.50 Phonics Recap-Verb, noun, adjective, adverb Year 2- 'ly' suffix Year 1- ee/ea/e_e (see, sea, these)	9.30-9.50 Phonics Recap-Verb, noun, adjective, adverb Year 2- adding 'ly' to words ending in 'ful' – change adjective to adverb Year 1- y/ie/ey (happy, chief, donkey)
Grouping problem solving – White Rose	9.50-10.25 Literacy Jane Considine Day 4 Sentence Stacking Lesson 3 – See JC plan	9.50-10.25 Literacy Jane Considine Day 5 Sentence Stacking Lesson 4 – See JC plan	9.50-10.25 Literacy Jane Considine Day 6 Sentence Stacking Lesson 5 – See JC plan	10.00-10.45 Literacy Jane Considine Day 7 Sentence Stacking Lesson 6 – See JC plan
10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	10.25-10.45 class assembly	
10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime	10.45-11.00 Playtime
Vocabulary – culture & suggest Reading comprehension connections	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition	11.00-12.00 Maths Mental Starter Count in 3s Recap – column addition
	Solving multiplication & Division problems – Oak Academy	Division number sentences on board	Doubling - Oak Academy	<u>NRICH – Double or Halve?</u>
12.00-1.00 Lunch		•	•	•
1.00-2.00 Topic Focus – PE with Mrs Austin	1.00-2.45 Topic Focus – Art Who is John Constable? Look at Twinkl PP & Paint 4 boxes and scratch the colours like Constable	1.00-2.45 Topic Focus – IT & RE IT: Lesson 2 Directions using Bee-Bot RE: Enquire into the disciples' feelings of being alone after Jesus ascended to heaven. Messages attached to helium balloon from p6 of plan. Read the story of Ascension from a children's bible.	1.00-2.45 Topic Focus – IT & RE IT: Lesson 3 Forwards and Backwards Bee-Bots or could use JitSturtle RE: Explore (1) Biblical narrative the coming of the Holy Spirit at Pentecost in the bible. What is it like to wait? Why were his followers waiting in	1.15-1.45 Family assembly 1.45-2.45 Topic Focus - PSHE What have I learnt from this unit? Pose the questions and ask children to respond. This could be through a worksheet type activity. One thing I have learned about looking after my body
		How did the disciples feel? What did they do next? (waited)	Jerusalem? <u>No more waiting song John</u> <u>Hardwick</u> What does the bible say happened when the Holy Spirit came? What happens in the bible story on <u>Pentecost</u> ? <u>Ocarina Lesson 1</u> - repeat	One thing I have learned about using medicines safely One thing I have learned about keeping myself safe is One thing I need to know more about is
	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy	2.45-2.55 tidy
	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB	2.55-3.15 Story read to children Pre-teaching – HC/CB