| Monday 17th | Tuesday 18th | Wednesday 19th | Thursday 20th | Friday 21st |
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| 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge | 8.45-9.10 Registration - Number challenge |
| 9.10-9.30 Handwriting (MK) | 9.10-9.30 Guided Reading/Handwriting | 9.10-9.30 Guided Reading/handwriting | 9.10-9.30 Guided Reading/Handwriting | 9.10-9.30 - Spelling Test \& Number Challenge |
| 9.30-10.25 Maths Mental Starter <br> Count in 3s <br> Recap - column addition <br> Grouping problem solving - White Rose | 9.30-9.50 Phonics- <br> Recap-Verb, noun, adjective, adverb <br> Year 2- correct tense? <br> Year 1- ai/ay (train, clay) | 9.30-9.50 Phonics- <br> Recap-Verb, noun, adjective, adverb <br> Year 2- 'ful' suffix <br> Year 1-ai/a_e (wait, came) | 9.30-9.50 Phonics <br> Recap-Verb, noun, adjective, adverb <br> Year 2- 'ly' suffix <br> Year 1- ee/ea/e_e (see, sea, these) | 9.30-9.50 Phonics <br> Recap-Verb, noun, adjective, adverb <br> Year 2- adding 'ly' to words ending in <br> 'ful' - change adjective to adverb <br> Year 1- y/ie/ey (happy, chief, donkey) |
|  | 9.50-10.25 Literacy <br> Jane Considine Day 4 <br> Sentence Stacking Lesson 3 - See JC plan | 9.50-10.25 Literacy <br> Jane Considine Day 5 <br> Sentence Stacking Lesson 4 - See JC <br> plan | 9.50-10.25 Literacy Jane Considine Day 6 <br> Sentence Stacking Lesson 5 - See JC plan | 10.00-10.45 Literacy Jane Considine Day 7 <br> Sentence Stacking Lesson 6 - See JC plan |
| 10.25-10.45 class assembly | 10.25-10.45 class assembly | 10.25-10.45 class assembly | 10.25-10.45 class assembly |  |
| 10.45-11.00 Playtime | 10.45-11.00 Playtime | 10.45-11.00 Playtime | 10.45-11.00 Playtime | 10.45-11.00 Playtime |
| Vocabulary - culture \& suggest <br> Reading comprehension connections | 11.00-12.00 Maths Mental Starter Count in 3 s <br> Recap - column addition | 11.00-12.00 Maths Mental Starter Count in 3 s <br> Recap - column addition | 11.00-12.00 Maths Mental Starter Count in 3 s <br> Recap - column addition | 11.00-12.00 Maths Mental Starter Count in 3s Recap - column addition |
|  | Solving multiplication \& Division problems - Oak Academy | Division number sentences on board | Doubling - Oak Academy | NRICH - Double or Halve? |
| 12.00-1.00 Lunch |  |  |  |  |
| 1.00-2.00 Topic Focus - | 1.00-2.45 Topic Focus - Art <br> Who is John Constable? Look at Twinkl PP \& Paint 4 boxes and scratch the colours like Constable | 1.00-2.45 Topic Focus - IT \& RE <br> IT: Lesson 2 Directions using Bee-Bot <br> RE: Enquire into the disciples' feelings of being alone after Jesus ascended to heaven. Messages attached to helium balloon from p6 of plan. Read the story of Ascension from a children's bible. How did the disciples feel? What did they do next? (waited) | 1.00-2.45 Topic Focus - IT \& RE | 1.15-1.45 Family assembly |
| PE with Mrs Austin |  |  | IT: Lesson 3 Forwards and Backwards Bee-Bots or could use Jit5turtle <br> RE: Explore (1) Biblical narrative the coming of the Holy Spirit at Pentecost in the bible. What is it like to wait? Why were his followers waiting in Jerusalem? No more waiting song John Hardwick What does the bible say happened when the Holy Spirit came? What happens in the bible story on Pentecost? Ocarina Lesson 1 - repeat | 1.45-2.45 Topic Focus - PSHE <br> What have I learnt from this unit? Pose the questions and ask children to respond. This could be through a worksheet type activity. One thing I have learned about looking after my body... <br> One thing I have learned about using medicines safely... <br> One thing I have learned about keeping myself safe is... <br> One thing I need to know more about is... |
|  | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45-2.55 tidy | 2.45-2.55 tidy |
|  | 2.55-3.15 Story read to children Pre-teaching - HC/CB | 2.55-3.15 Story read to children Pre-teaching - HC/CB | 2.55-3.15 Story read to children Pre-teaching - HC/CB | 2.55-3.15 Story read to children Pre-teaching - HC/CB |

