|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday 12th** | **Tuesday 13th** | **Wednesday 14th** | **Thursday 15th** | **Friday 16th** |
| **8.45-9.10 Registration Number challenge** | **8.45-9.10 Registration Number challenge** | **8.45-9.10 Registration Number challenge** | **8.45-9.10 Registration Number challenge** | **8.45-9.10 Registration Number challenge** |
| **9.10-9.30 Handwriting**  **At joined** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwrit**  **Al joined** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/handwrit**  **Th joined** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwrit**  **Ch joined** | **9.10-9.30** [**Guided Reading**](https://www.oxfordowl.co.uk/)**/Handwrit**  **In joined** |
| **9.30-10.25 Maths Mental Starter**  **Badger maths- Harold and the cabbages.** | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)**-**  **Recap-Verb, noun, adjective, adverb**  **Year 2-past tense**  **Year 1- ay** e.g. day- make up nonsense words | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)**-**  **Recap-Verb, noun, adjective, adverb**  **Year 2- past tense**  **Year 1- ou** e.g. out-make up nonsense words | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)  **Recap-Verb, noun, adjective, adverb**  **Year 2-ed**  **Year 1- ie** e.g pie-make up nonsense words | [**9.30-9.50 Phonics**](https://play.edshed.com/en-gb)  **Recap-Verb, noun, adjective, adverb**  **Year 2-w special**  **Year 1- ea** e.g sea  **oy** e.g. boy-make up nonsense words |
| **9.50-10.45 Literacy**  **Jane Considine Day 1**  **Animals in Australia-look at photos** | **9.50-10.25 Literacy**  **Jane Considine Day 2**  **Sentence Stacking-see JC plan** | **9.50-10.45 Literacy**  **Jane Considine Day 3**  **Sentence Stacking-see JC plan** | **10.00-10.45 Literacy**  **Jane Considine Day 4**  **Sentence Stacking-see JC plan** |
| **10.25-10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** | **10.25-10.45 class assembly** |
| **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** | **10.45-11.00 Playtime** |
| **Vocabulary-**  **Reading comprehension connections-rubbish bag** | **11.00-12.00 Maths Mental Starter**  **Count in 3s**  **Guess my 2D shape**  **Recap- frog method** | **11.00-12.00 Maths Mental Starter**  **Count in 3s**  **Guess my 2D shape**  **Recap- frog method** | **11.00-12.00 Maths Mental Starter**  **Count in 3s**  **Guess my 2D shape**  **Recap- frog method** | **11.00-12.00 Maths Mental Starter**  **Count in 3s**  **Guess my 2D shape**  **Recap- frog method** |
| **Make pairs of socks and hang on a line. Count in 2s. Model how to write this-**  **2+2+2, 3 x 2, 2 multiplied by 3, 3 pairs.**  **Show the hops on a numberline and show on beadstrings** | **Complete the same as previous session with gloves and 5s** | **Use gloves and socks and represent in arrays. use tens frames.** | **Algebra- use rods to show 3 x r etc** |
| **12.00-1.00 Lunch** |  |  |  |  |
| **1.00-2.00 Topic Focus -**  **PE with Mrs Austin** | **1.00-2.45 Topic Focus**  **Geography**-1. Where in the world is Australia?  Look at atlases and find Australia. talk about equaor and where it is in relation to Africa and England. [Watch Oak academy about what Australia is like.](https://classroom.thenational.academy/lessons/what-is-australia-like-ccvk8d?activity=video&step=1)  Label a map of Australia, UK, Africa. | **1.00-2.45 Topic Focus -RE**  **Science-** revisit 5 animal groups by sorting plastic animals into the groups using resources. create visual/photo for working wall & book  [**Hamilton trust**](https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/KS1_COTA_BlkA_Intro_S3_Resource.pdf) | **1.00-2.45 Topic Focus –RE**  **RE – Engage What is it like to feel alone?** Story of [Rabbityness](https://www.youtube.com/watch?v=zHBbjdwY34s), how does this story remind Tom and Tessa of the Easter story? Sequence pictures of the Easter story on Twinkl. Relate parts of the story to sad and happy faces. | **1.15-1.45 Family assembly** |
| **1.00-2.45 Topic Focus –PHSE-** |
| **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** | **2.45-2.55 tidy** |
| **2.55-3.15 Story read to children**  **Pre-teaching – HC/CB** | **2.55-3.15 Story read to children**  **Pre-teaching – HC/CB** | **2.55-3.15 Story read to children**  **Pre-teaching – HC/CB** | **2.55-3.15 Story read to children**  **Pre-teaching – HC/CB** |